

## Thematic Matrix

<i>Chapter</i>	<i>Country</i>	<i>Page number</i>	<i>Focus</i>	<i>Primary Theme</i>	<i>Secondary Theme</i>	<i>Tertiary Theme(s)</i>
1	China	21	Rural/urban divide	Equity	Workforce	Access, low-tech approaches, balance
2	Taiwan	33	E-learning availability	E-learning as export	Industry development	Digital gap, industry policy support, equity, IT literacy
3	India	52	Educational equity	Rural/urban	Class	Equity
4	Ireland	71	Innovative social practice	Equity and discourse	ICT growth, access, quality	ICT policy and promise
5	United Kingdom	89	The Internet and e-learning	Social exclusion	Access and retention	Costs and benefits
6	International	101	International study circles—labor	Power	Class	Cross-cultural communications, labor
7	Turkey	115		Obstacles	Access	Low-tech approaches, access, equity
8	Canada	131	SchoolNet K-12	Rural/urban	Workforce	K-12, technological determinism, public v. private, export
9	United States	145	Culture of United States	Power	Equity	Public v. private, technological determinism, export
10	New Zealand	163		Decentralization	Social justice	Public v. private, power, access
11	Australia	179	Higher education	Cultural sensitivity	Public v. private	Power
12	Namibia	205	ICT and democratic development	Development	Risk/obstacles	Access, social justice, cultural sensitivity
13	Sub-Saharan Africa	222	E-learning for development	Innovation	Universities and development	Risk/obstacles, access, social justice, cultural sensitivity, technology for development
14	International Weather Station Project	241	Measurement alternatives	Power	Obstacles	Measurement