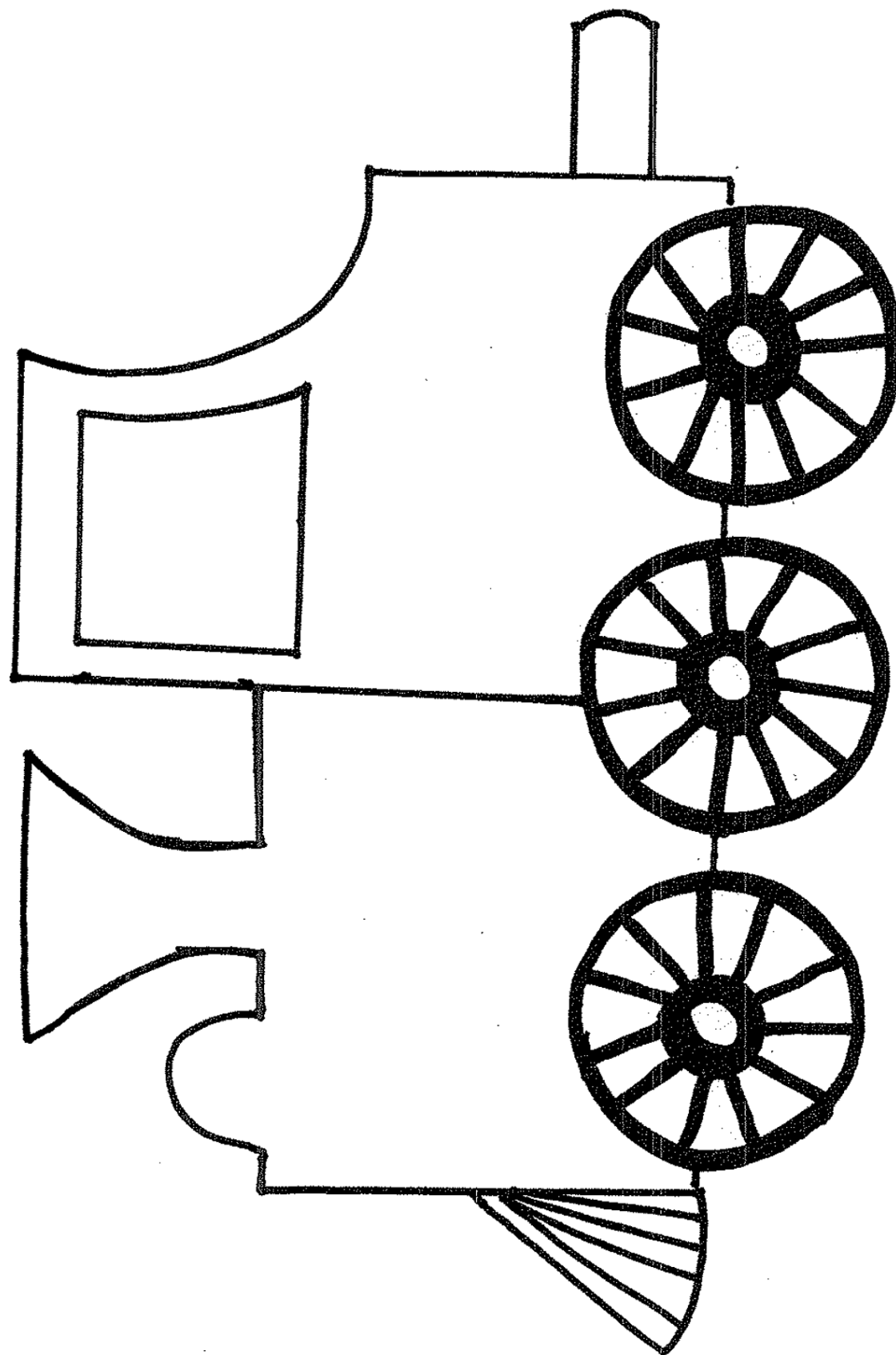


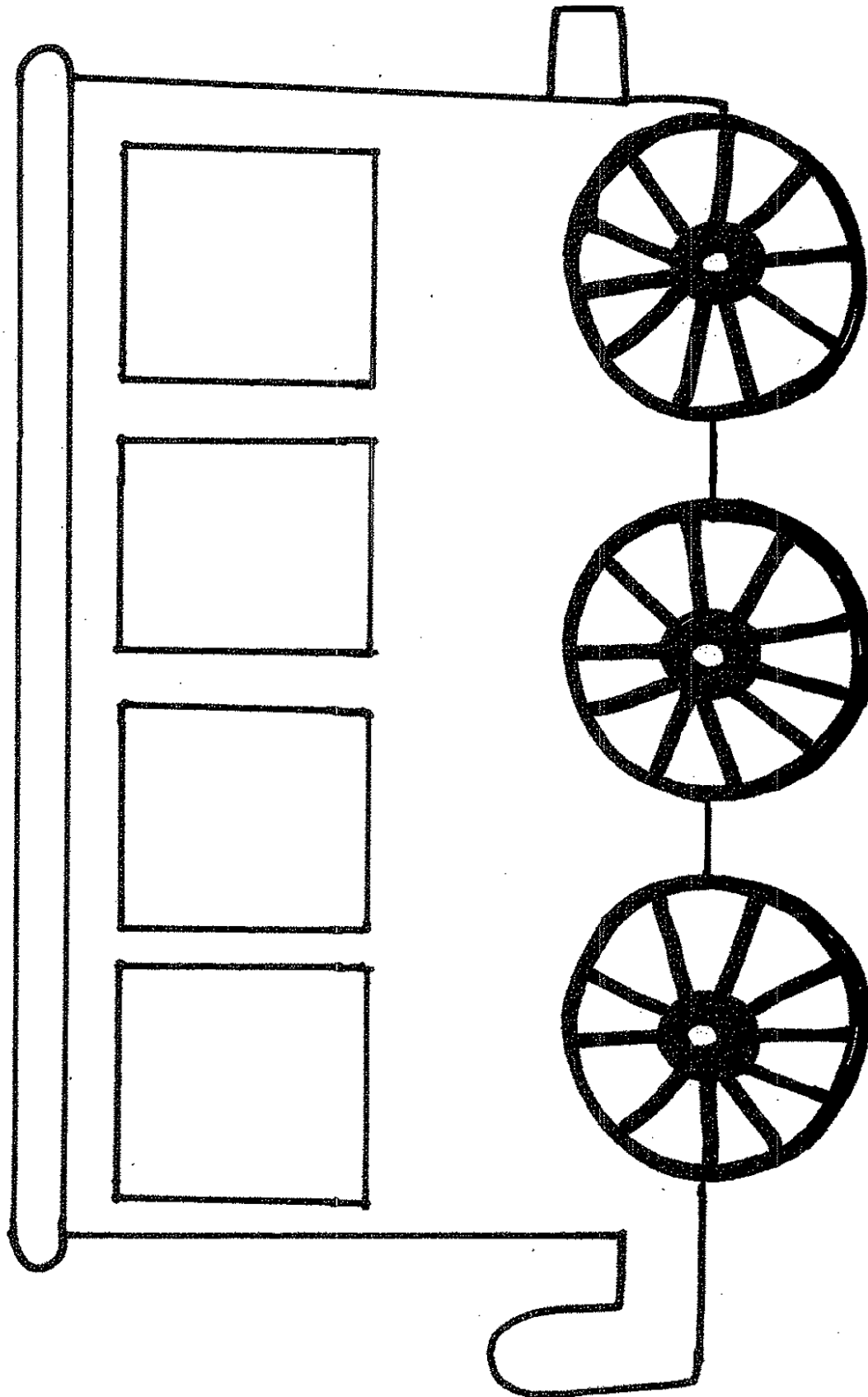
Resource 3.1 A Checklist for Emotional Inclusion






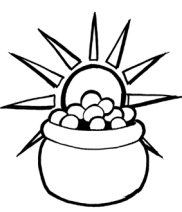












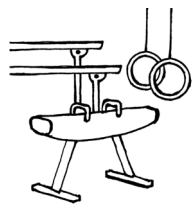

1. Is there time allowed for each child to enjoy personal choice?
2. Is there pictorial support to enable each child to access resources?
3. Is there time to allow each child to voice their opinion?
4. Is there opportunity for each child to be a star?
5. Is there a personal space for each child?
6. Is there space for a child who is upset to chill?
7. Is there opportunity for any child to share a private worry?
8. Is there a quiet reflective time each day?
9. Is there freedom to make mistakes without ridicule?
10. Are you honest about how you feel?
11. Is there a fair opportunity for each pupil and for you?
12. Do the children include you?
13. Who does the class belong to?
14. Is class life fairer for some more than others?





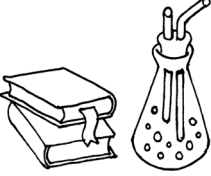


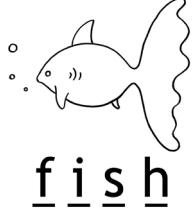

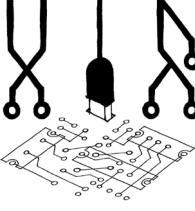


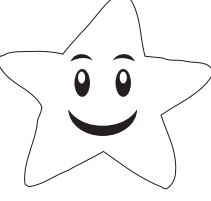


Resource 3.2 Individualised Train Timetable Template



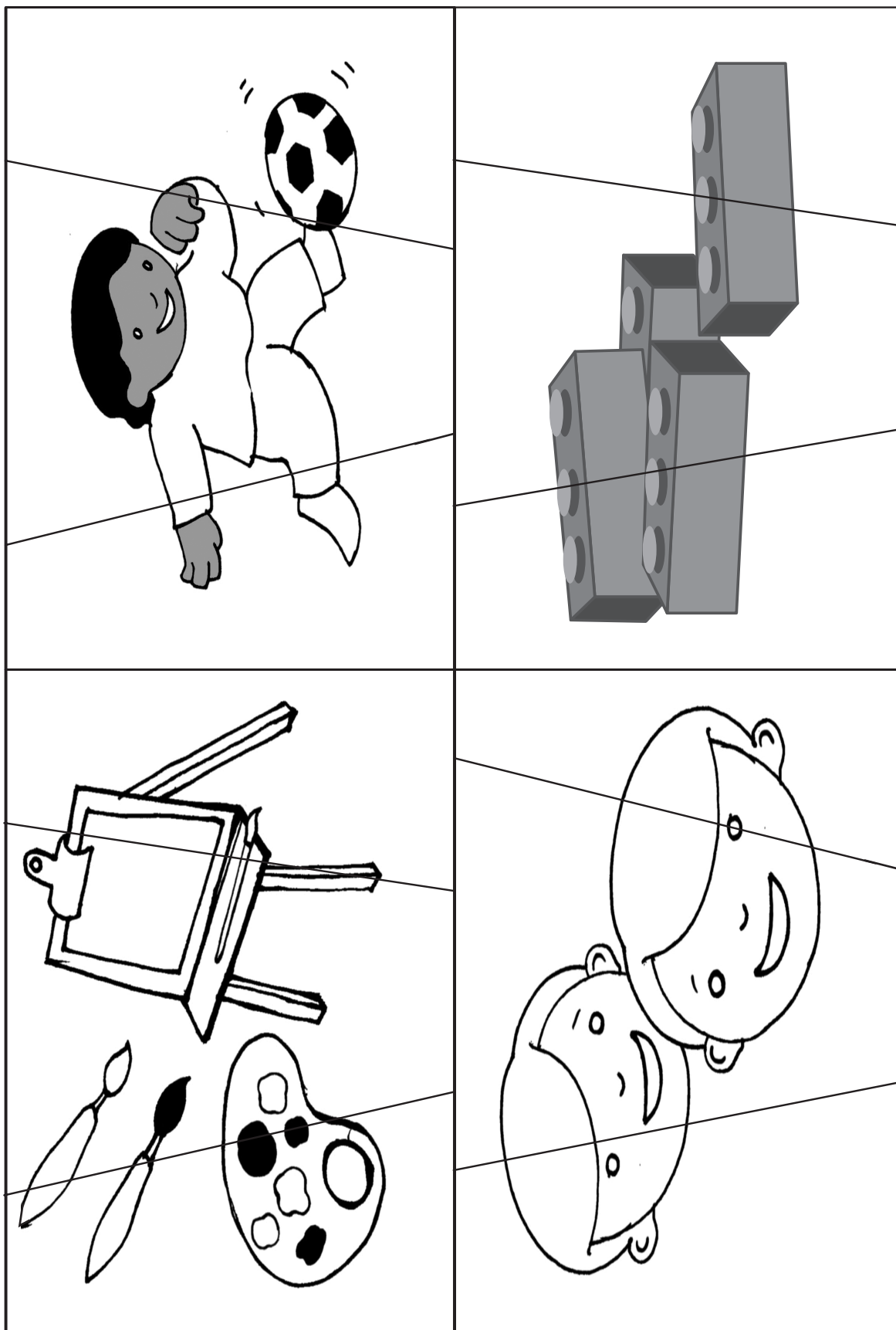
Resource 3.2 (Continued)



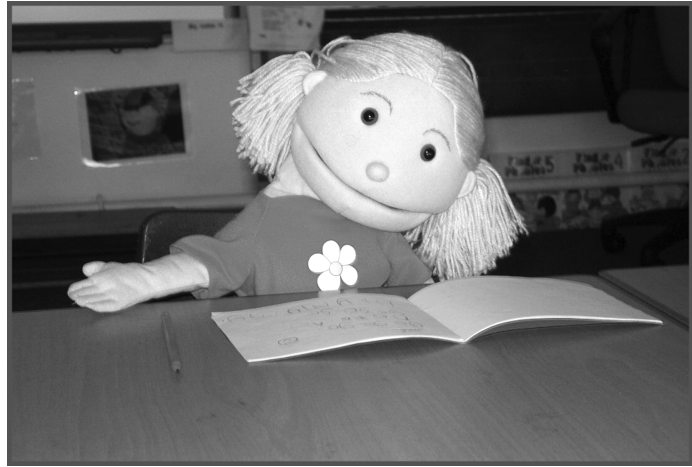
| | | | |
|---|---|--|---|
|  |  |  |  |
| Art and design | Assembly | Circle time | Computer work |
|  |  |  |  |
| Drama | Golden time | Grammar | Handwriting |
|  |  |  |  |
| Happy time | Health | Home time | Language |
|  |  |  |  |
| Library | Literary games | Lunch | Maths |
|  |  |  |  |
| Maths games | Music | PE | Play time |

| | | | |
|---|---|--|---|
|  |  |  |  |
| Please sit on the carpet | PSD | Reading | RME |
|  |  |  |  |
| Science | Silent reading | Social Studies | Spelling |
|  |  |  |  |
| Story | Technology | Television | Tidy up |
|  |  |  | |
| Personal choice | Work together | Work with partner | |

Resource 3.3 Positive Behaviour Support Cards



Resource 3.4 Puppet Letter



Hi,

My name is Sally and I've come home with my special friend for a sleepover. I am very excited. For homework my friend is to take one photo and write about something we did today in my journal.

At bedtime please help me to clean my teeth and then I would like a story.

Tomorrow I must go back to school because another special friend is waiting for me. If you can't come to school please arrange for someone to drop me off.

Thank you for having me, I know that I will have fun.

Sally