


Web 3.2 A pupils' introduction to the Law and Order unit

Year 10 Independent Learning Project: Law and Order 1450–2005		
<p>Outcomes: Self-motivation</p> <ul style="list-style-type: none"> ▪ Setting your own deadlines ▪ Reflecting on your progress ▪ Controlling your own research <p>Outcomes: Presentation</p> <ul style="list-style-type: none"> ▪ Using ICT to enhance work ▪ Being aware of audience ▪ Selecting the right style <p>Outcomes: Group Skills</p> <ul style="list-style-type: none"> ▪ Collaborating with others ▪ Cooperating and sharing ▪ Taking responsibility for tasks and deadlines 	<p>What were the key turning points in the history of law and order?</p> <p>For the next 20 lessons you will be working on an exciting project. The aim is for you to develop a range of skills and to take responsibility for your own learning. This will involve you working in groups of 3 and completing a number of linked activities. It will be up to you to find routes through the work and ensure that you and your group successfully manage the tasks.</p> <p>End Products:</p> <ul style="list-style-type: none"> ▪ Create an outline history of law and order focusing on the turning points – create a history of law and order from 1450 – modern day which meets the learning outcomes and answers the questions: <ul style="list-style-type: none"> ▪ <i>How far did methods of law and order change in the period 1450–1750?</i> ▪ <i>How did methods of law and order change to cope with the problems of industrial Britain?</i> ▪ <i>Did police work change dramatically in the 20th Century?</i> ▪ Developing a theme – your group will have to give an oral presentation about how one factor affected law and order across time. 	
<p>Outcomes: History Skills</p> <ul style="list-style-type: none"> ▪ Chronology – how different time periods follow on from each other ▪ Change and continuity – what was different and what stayed the same from one time period to another ▪ Causation – what led to change in law and order 		<p>While completing the project you will be introduced to the key skills needed for doing well at History GCSE. This will be done through homework tasks and two assessments (on Robert Peel and 19th Century policing). This will help prepare you for your exams and coursework. This first unit has been designed to be enjoyable and challenging. It will also give you the best possible start to studying at this level.</p>
<p>Thinking space...</p>		