



# Translation Rights

2015-2016

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## Welcome...

The SAGE Rights Team is pleased to present our Global Translation rights catalogue for 2015-2016. Within the catalogue you will find a selection of forthcoming titles, bestsellers, and some favorites representing the wide variety of disciplines in which SAGE publishes. In an effort to provide the most complete information, this catalogue includes listings of previous translation sales and a small selection of our titles. We invite you to visit our websites for more titles: [www.sagepub.com](http://www.sagepub.com), [www.corwin.com](http://www.corwin.com) and [www.cqpress.com](http://www.cqpress.com)

In this catalogue, we are particularly pleased to recommend:

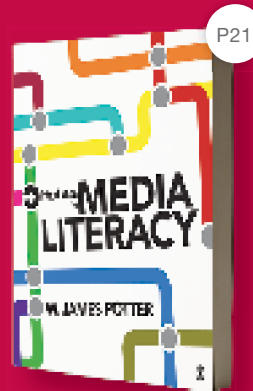
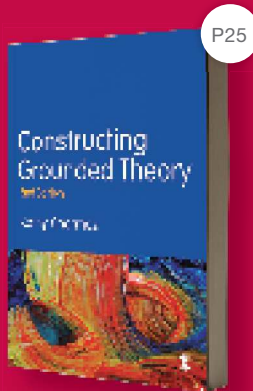
- *Leading Connected Classrooms* by Robert Dillon (p. 5)
- *Constructing Grounded Theory, Second Edition* by Kathy Charmaz (p. 25)
- *Introduction to Media Literacy* by W James Potter (p. 21)

If you are a publisher or agency and would like to receive updates on new titles, please email us at [foreign-rights@sagepub.com](mailto:foreign-rights@sagepub.com), listing any subjects of special interest. Though some rights information can be found within the catalogue, please contact us directly to confirm the availability of rights in your language, request review copies, and arrange option periods on titles.

We would like to take this opportunity to thank you for your strong support and interest in our titles and we hope that you will find this catalogue useful. We look forward to working with you!


**The Rights Team**


## New and Bestselling Titles



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## Contents

Education .....	4-11
Psychology.....	12-16
Health & Social Care .....	16-17
Media & Communication.....	18-22
Politics & International Relations .....	22-23
Research Methods .....	24-30
Sociology .....	30-33
Business & Management.....	34-38
Index.....	39

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the publisher of the  
social sciences

NEW!

## 5 PRINCIPLES OF THE MODERN MATHEMATICS CLASSROOM

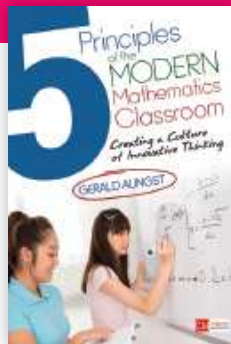
Creating a Culture of Innovative Thinking

Gerald Aungst *School District of Cheltenham Township, Elkins Park*

In this groundbreaking book, Gerald Aungst offers a thoughtful approach for instilling a culture of learning in your classroom through five powerful, yet straightforward principles: Conjecture, Collaboration, Communication, Chaos, and Celebration.



January 2016 • 208 pages  
Paper (9781483391427)



NEW!

## DELIVEROLOGY IN PRACTICE

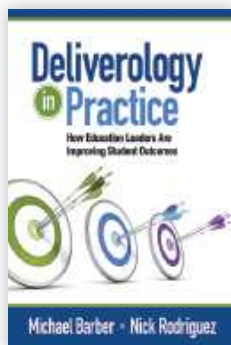
How Education Leaders Are Improving Student Outcomes

Michael Barber *Northeast Normal University*,  
Nick Rodriguez and Elyn Artis

Education leaders set ambitious goals for student achievement that culminate in improving the college and career readiness of their high school graduates, ensuring their success in post-secondary education. This new book works as a follow up to **Deliverology 101**, exploring successes and challenges faced when working with the Deliverology model.



October 2015 • 384 pages  
Paper (9781452257358)



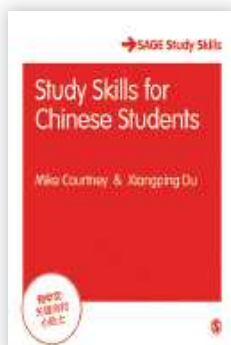
## STUDY SKILLS FOR CHINESE STUDENTS

Mike Courtney and Xiangping Du both at *University of Hertfordshire*

Providing support, guidance and an aid to study, this handy guide helps Chinese students adapt to life as a student in the United Kingdom. They'll find tips and information on life skills, cultural differences and university life, as well as key research and study skills.

**SAGE STUDY SKILLS SERIES**

November 2014 • 288 pages  
Cloth (9781446294482)  
Paper (9781446294505)

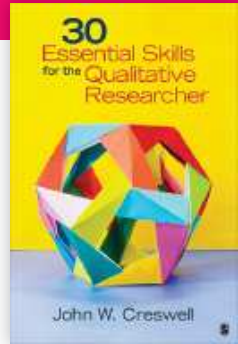


NEW!

## 30 ESSENTIAL SKILLS FOR THE QUALITATIVE RESEARCHER

**John W Creswell** *University of Nebraska, Lincoln*

Bestselling author John W Creswell draws on years of teaching, writing, and conducting his own projects to offer effective techniques and procedures with many applied examples from research design, qualitative inquiry, and mixed methods.



companion  
website

October 2015 • 312 pages  
Paper (9781452216867)

NEW EDITION!

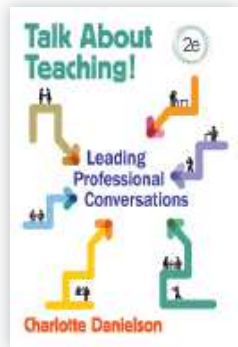
## TALK ABOUT TEACHING!

Leading Professional Conversations

Second Edition

**Charlotte Danielson** *Educational Consultant*

The book aims to help educators understand the value and power of meaningful informal conversations about teaching and to provide all educators with the “mental maps” and practical tools to enable them to conduct meaningful, although frequently informal, professional conversations about practice.



November 2015 • 160 pages  
Paper (9781483373799)

## LEADING CONNECTED CLASSROOMS

Engaging the Hearts and Souls of Learners

**Robert Dillon** *Director of Technology and Innovation at Affton School District, Missouri*

Designed for innovative teachers and school leaders, this book provides the essential resources and ideas for growing student engagement in their classrooms and schools.



June 2015 • 128 pages  
Paper (9781483316802)

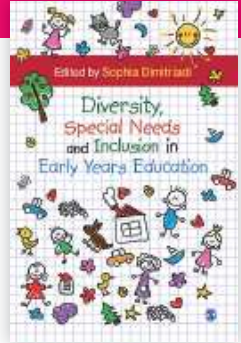


## DIVERSITY, SPECIAL NEEDS AND INCLUSION IN EARLY YEARS EDUCATION

Edited by **Sophia Dimitriadi** *Technological Educational Institute of Athens*

Instead of segregating children with special needs from the rest, **Diversity, Special Needs, and Inclusion in Early Years Education** argues for inclusiveness in educational institutions, through changes in curriculum and teaching methods.

December 2014 • 260 pages  
Cloth (9789351500292)

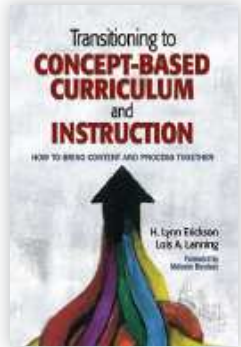


## TRANSITIONING TO CONCEPT-BASED CURRICULUM AND INSTRUCTION

How to Bring Content and Process Together

H Lynn Erickson and Lois A Lanning both *Educational Consultants*

A must-have for teachers, curriculum designers and school leaders, providing them with everything they need to know about developing curriculum and instruction for the K-12 classroom, tying in with the Common Core State Standards.



2014 • 224 pages  
Paper (9781452290195)



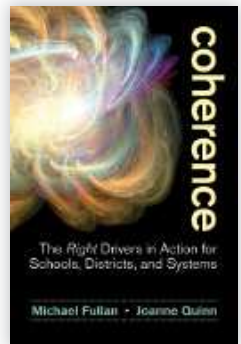
NEW!

## COHERENCE

The Right Drivers in Action for Schools,  
Districts, and Systems

Michael Fullan *Michael Fullan Enterprises Inc* and Joanne Quinn

Provides school leaders and policy makers with a clear picture on the how and what of capacity building, looking at the concepts of 'right' and 'wrong' policy drivers to identify the policies/ strategies that have low yield and which ones have high yield in order to get maximum results for student learning and achievement.



October 2015 • 168 pages  
Paper (9781483364957)



NEW EDITION!

## LEARNING THEORIES IN CHILDHOOD

Second Edition

**Colette Gray** *Stranmillis University College* and  
**Sean MacBlain** *University of St Mark and St John*

This text presents the key learning theories and theorists in children's learning with a balanced but critical review of each perspective.

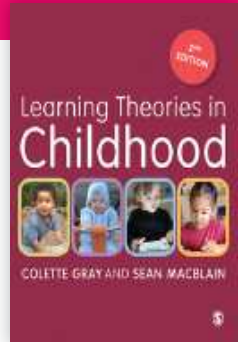
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website

September 2015 • 240 pages

Cloth (9781473906457)

Paper (9781473906464)

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## DEEPER LEARNING THROUGH TECHNOLOGY

Using the Cloud to Individualize Instruction

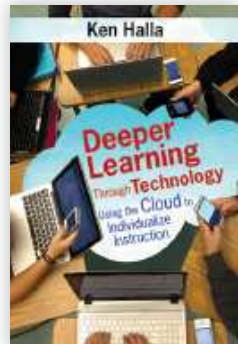
**Ken Halla** *Fairfax County Public Schools*

Cloud-based technology offers massive benefits to the classroom. This book, by a top ed- blogger, details how educators can implement these tools conscientiously to create a self-paced, learner-centered classroom that focuses on individualizing instruction to fit the strengths and pace of each learner.



June 2015 • 176 pages

Paper (9781483344683)



NEW!

## SUPPORTING NEW TEACHERS

A How-To Guide for Leaders

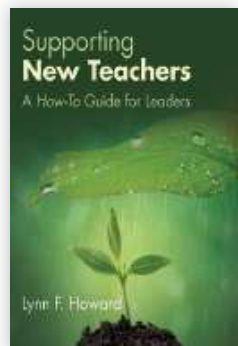
**Lynn F Howard** *The Leadership and Learning Center*

Today's educational landscape requires administrators to balance management and instructional leadership. While many understand management, creating a supportive environment that builds capacity and fosters positive communication isn't so intuitive. This guide provides leaders with realistic and simple-to-implement strategies that support new teachers.



October 2015 • 184 pages

Paper (9781483375007)




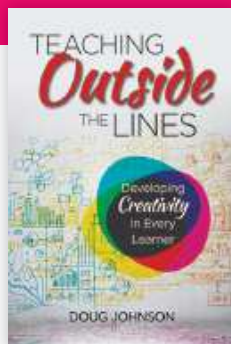
## TEACHING OUTSIDE THE LINES

Developing Creativity in Every Learner

**Doug Johnson** *Burnsville-Eagan-Savage Schools*

This book presents the rationale of including creativity as a part of every student's education, but also presents useful (and creative) strategies, especially those that use technology, for making this happen in every classroom.

 **May 2015 • 144 pages**  
**Paper (9781483370163)**




**NEW!**

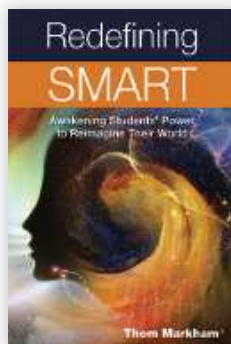
## REDEFINING SMART

Awakening Students' Power to Reimagine Their World

**Thom Markham** *PBL Global, President*

Today's and tomorrow's best teachers empower students to ask intelligent questions and persistently seek the answers. In this book you'll find a proven, detailed method for how to do this, by learning a groundbreaking new approach to content delivery and instruction that is geared towards maximizing student discovery, deep thought, exploration, and creativity.

 **August 2015 • 176 pages**  
**Paper (9781483358963)**



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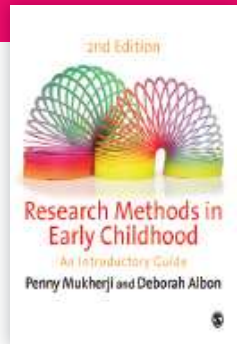
## RESEARCH METHODS IN EARLY CHILDHOOD

An Introductory Guide

Second Edition

**Penny Mukherji** and **Deborah Albon** both at *London Metropolitan University*

Back by popular demand, this bestselling textbook covers all your students need to know about undertaking research in early childhood.



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website

November 2014 • 344 pages

Cloth (9781446273685)

Paper (9781446273692)

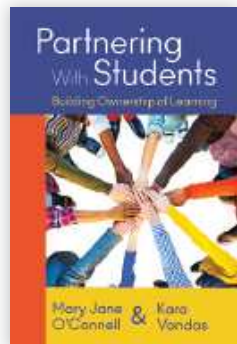
Rights Sold: Chinese (Simplified)

## PARTNERING WITH STUDENTS

Building Ownership of Learning

**Mary Jane O'Connell** and **Kara Vandas**

This book provides teachers and leaders with the “how to” by focusing on the impact of building collaborative relationships, clarifying criteria for success, building learner capacity, embedded formative assessment, and using feedback to deepen and prove learning.



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website

June 2015 • 224 pages

Paper (9781483371382)

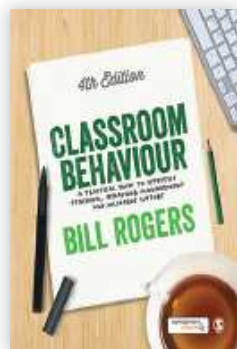
## CLASSROOM BEHAVIOUR

A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

Fourth Edition

**Bill Rogers** *Independent Educational Consultant*

Bill Rogers' much-loved book provides both teachers and trainee teachers with a complete behaviour management toolkit. Exploring real situations, offering practical advice and exploring best practice, this new edition looks at issues facing teachers working in today's classrooms.



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website

March 2015 • 352 pages

Cloth (9781446295199)

Paper (9781446295335)

Rights Sold: Danish, Polish, German, Portuguese

NEW!

## HEALTH AND WELL-BEING IN EARLY CHILDHOOD

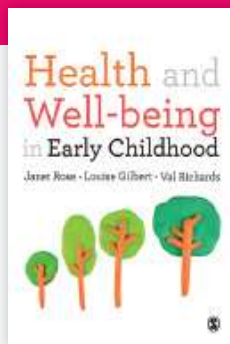
Janet Rose, Louise Gilbert and Val Richards all at Bath Spa University

Essential course reading that draws on contemporary research on the brain and mind to provide a comprehensive overview of the central aspects of young children's health and well-being – a key component of the revised EYFS curriculum. Coverage includes key areas like attachment theory and brain development.

November 2015 • 192 pages

Cloth (9781446287309)

Paper (9781446287620)



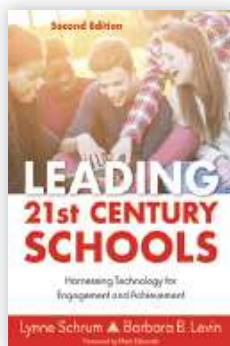
## LEADING 21ST CENTURY SCHOOLS

Harnessing Technology for Engagement and Achievement

Second Edition

Lynne Schrum West Virginia University and Barbara B Levin University of North Carolina at Greensboro

Featuring 80% brand-new material, this **Second Edition** addresses the latest technological developments, combined with the authors' tested methods for applying them in schools.



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June 2015 • 232 pages

Paper (9781483374413)

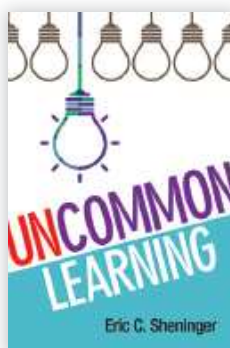
NEW!

## UNCOMMON LEARNING

Creating Schools That Work for Kids

Eric C Sheninger International Center for Leadership in Education

This book provides a process for schools to initiate sustainable change resulting in a transformation of the learning culture to one that works better in our digital age and resonates with our students.



December 2015 • 256 pages

Paper (9781483365756)



## THE NEW TEACHER REVOLUTION

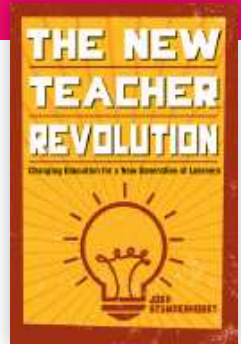
Changing Education for a New Generation of Learners

**Josh Stumpenhorst** *Lincoln Junior High School in Naperville*

Maverick young educator Josh Stumpenhorst details his unorthodox techniques for improving student outcomes through trust-based relationships, leveraging technology, de-emphasizing letter grades, and much more.



April 2015 • 160 pages  
Paper (9781483376400)



NEW!

## NEVER SEND A HUMAN TO DO A MACHINE'S JOB

Correcting the Top 5 EdTech Mistakes

**Yong Zhao** *University of Oregon*, **Gaoming Zhang** *University of Indianapolis*, **Jing Lei** *Syracuse University* and **Wei Qiu**

Reimagine and rethink classroom technology to empower students while you enhance instructional depth. Optimize its use and hone critical thinking skills.



September 2015 • 144 pages  
Paper (9781452282572)



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# UNDERSTANDING WORKING MEMORY

**Second Edition**

**Tracy Packiam Alloway** *University of North Florida* and  
**Ross G Alloway** *Memosyne Ltd*

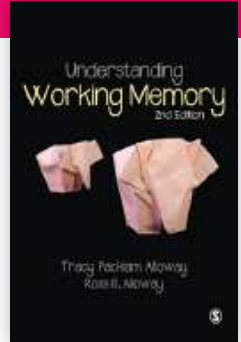
This new edition of the previously titled **Improving Working Memory**, introduces readers to the topic and provides strategies to use in the classroom to support students' additional learning needs.

**November 2014 • 168 pages**

**Cloth (9781446274200)**

**Paper (9781446274217)**

**Rights Sold: Japanese**



**NEW!**

# SOCIAL PSYCHOLOGY

**Core Concepts and Emerging Trends**

**Daniel W Barrett** *Western Connecticut State University*

**Social Psychology** provides in-depth coverage of the central theories, principles, concepts, and research, as well as substantial exposure to newer developments in the field, including evolutionary, cross-cultural, positive, and social neuroscience approaches. Dan Barrett employs an accessible, and sometimes irreverent, writing style in an effort to present the field of social psychology as a narrative about exploration and discovery.

**March 2016 • 544 pages**

**Paper (9781506310602)**

# STANDARDS AND ETHICS FOR COUNSELLING IN ACTION

**Fourth Edition**

**Tim Bond** *University of Bristol*

The **Fourth Edition** of this classic text includes FREE access to an interactive eBook edition, which gives your students on-the-go access to a wealth of digital resources supporting the print edition. Includes 16 counselling scenario videos, 16 author discussion videos, an interactive glossary, journal articles, interactive multiple choice questions and live links to useful websites.

**COUNSELLING IN ACTION SERIES**

**March 2015 • 352 pages**

**Cloth (9781446273937)**

**Paper & Interactive eBook (9781473913974)**

**Rights Sold: Chinese (Simplified), Greek, Turkish**



## PRINCIPLES OF TRAUMA THERAPY

A Guide to Symptoms, Evaluation, and Treatment

Second Edition - DSM-5 Update

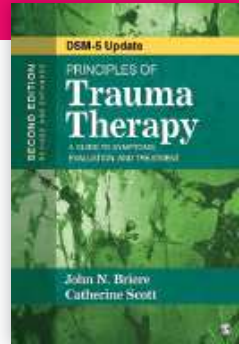
**John N Briere** and **Catherine Scott** both at *University of Southern California*

Thoroughly updated with DSM-5 content throughout, this popular text provides a creative synthesis of cognitive-behavioral, relational, affect regulation, mindfulness, and psychopharmacologic approaches to the “real world” treatment of acute and chronic post-traumatic states.

2014 • 440 pages

Paper (9781483351247)

Rights Sold: Korean, Polish, Chinese (Simplified)



NEW EDITION!

## COUNSELLING ADOLESCENTS

The Proactive Approach for Young People

Fourth Edition

**Kathryn Geldard**, **David Geldard** Retired Counselling Psychologist and Trainer and **Rebecca Yin Foo** Educational and Developmental Psychologist

The **Fourth Edition** of this classic continues to be a practical introduction to the principles and practices required for successful counselling, showing that working with young people can be both challenging and effective. Now includes two new chapters, ‘The contemporary context of adolescence’ and ‘The use of technology when counselling young people’, as well as additional case studies to help students apply theory to practice.

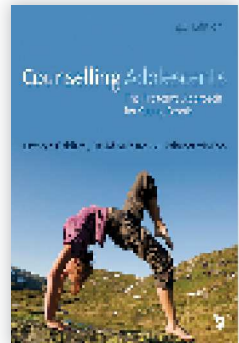


October 2015 • 360 pages

Cloth (9781446276037)

Paper (9781446276044)

Rights Sold: Italian, Greek, Chinese (Simplified), Turkish, Indonesian, Korean



NEW EDITION!

## GROUP DYNAMICS FOR TEAMS

Fifth Edition

**Daniel Levi** *California Polytechnic State University, San Luis Obispo*

This clear and engaging book explains the basic psychological concepts of group dynamics with a focus on their application with teams in the workplace. Grounded in psychology research but with a practical focus on organizational behavior issues, this book helps readers understand and participate in teams more effectively in day-to-day work.

March 2016 • 408 pages

Paper (9781483378343)

Rights Sold: Korean

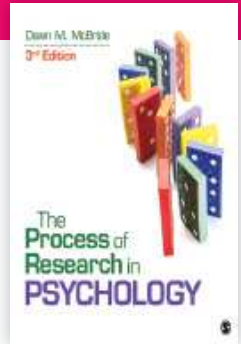
**NEW EDITION!**

## THE PROCESS OF RESEARCH IN PSYCHOLOGY

**Third Edition**

**Dawn M McBride** *Illinois State University*

This text provides a step-by-step explanation of how to design, conduct and present research in psychology. Early chapters introduce important concepts for developing research ideas, subject sampling, ethics and data collection. Subsequent chapters provide more detailed coverage of these topics and the various types of research.



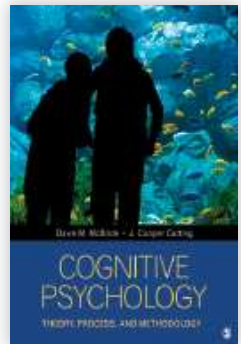
**November 2015 • 392 pages**  
Paper (9781483347608)

## COGNITIVE PSYCHOLOGY

**Theory, Process, and Methodology**

**Dawn M McBride** and **J Cooper Cutting** both at *Illinois State University*

**Cognitive Psychology** covers core content such as: perception; attention; memory; language; reasoning and problem-solving; and cognitive neuroscience with an emphasis on current methods of study.



**March 2015 • 384 pages**  
Paper (9781452288796)

**NEW EDITION!**

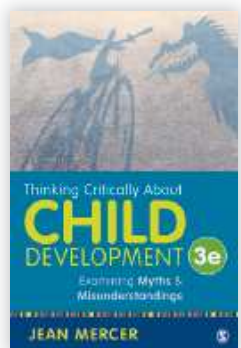
## THINKING CRITICALLY ABOUT CHILD DEVELOPMENT

**Examining Myths and Misunderstandings**

**Third Edition**

**Jean Mercer** *Stockton University*

In the updated **Third Edition** of the previously titled **Child Development: Myths and Misunderstandings**, Jean Mercer offers 59 essays that confront popular misconceptions and fallacies about the field.



**September 2015 • 360 pages**  
Paper (9781483370095)





NEW EDITION!

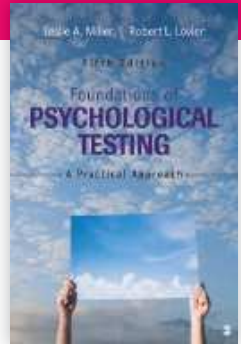
## FOUNDATIONS OF PSYCHOLOGICAL TESTING

A Practical Approach

Fifth Edition

**Leslie A Miller** *Lantern TM, LLC* and **Robert L Lovler**  
*Wilson Learning Corporation*

This introduction focuses on the testing process and the core psychometric concepts required to gain an appreciation of how to use and interpret tests properly rather than the details of individual psychological tests.



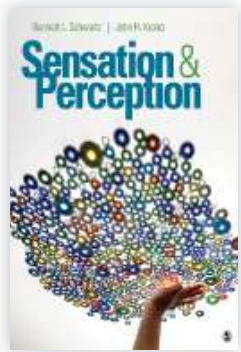
companion  
website

September 2015 • 640 pages  
Cloth (9781483369259)

## SENSATION AND PERCEPTION

**Bennett L Schwartz** *Florida International University*  
and **John H Krantz** *Hanover College*

A cutting edge and highly readable account of modern sensation and perception from both a cognitive and neurocognitive perspective.



companion  
website

February 2015 • 480 pages  
Cloth (9781483308104)

NEW EDITION!

## COGNITIVE BEHAVIOURAL COUNSELLING IN ACTION

Third Edition

**Peter Trower**, **Jason Jones** both at *University of Birmingham* and  
**Windy Dryden** *Goldsmiths College, University of London*

This best-selling, practical, evidence-based guide to the cognitive behavioural approach takes trainees step-by-step through the process of counselling, from initial contact with the client to termination and follow up.

**COUNSELLING IN ACTION SERIES**

November 2015 • 280 pages  
Cloth (9781473913684)  
Paper (9781473913691)



NEW!

## COACHING IN PROFESSIONAL CONTEXTS

Edited by **Christian van Nieuwerburgh** *University of East London*

Shows what coaching actually looks like in different settings and contexts and is accompanied by a dedicated website which includes 24 fascinating extended case studies, specially written to delve deeper into the various particularities, roles and settings found within distinct coaching contexts.

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**November 2015 • 288 pages**  
**Cloth (9781473906709)**  
**Paper (9781473906716)**



NEW EDITION!

## LEADERSHIP IN HEALTH CARE

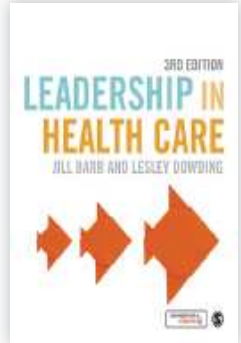
**Third Edition**

**Jill Barr** *University of Wolverhampton* and  
**Lesley Dowding** *Coventry University*

Now with a companion website featuring author videos, free journal articles and quizzes to help students understand and revise the theory, this **Third Edition** has also been updated throughout with new activities and practical examples.

companion  
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**October 2015 • 336 pages**  
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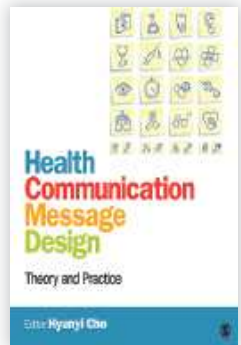
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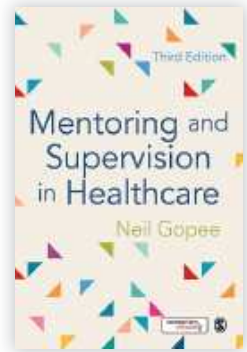


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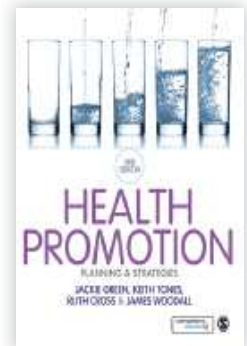
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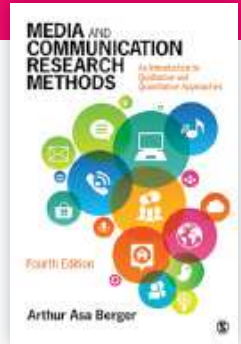
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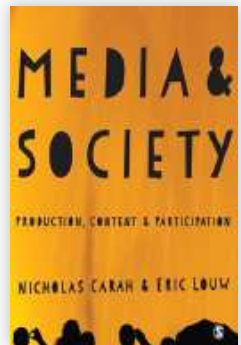
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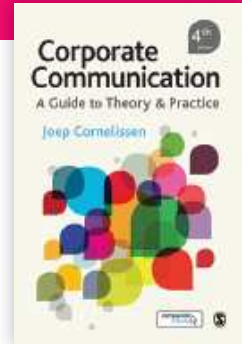
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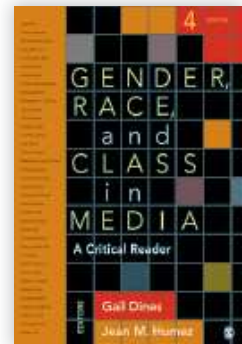
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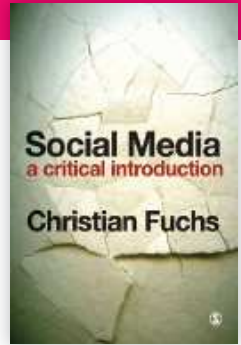
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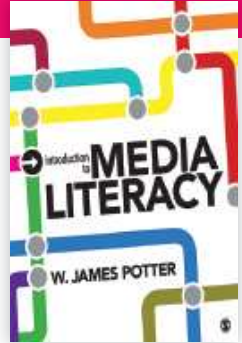
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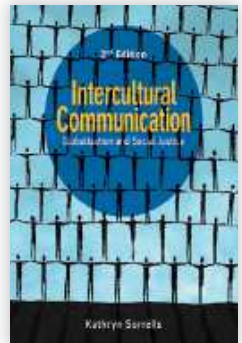
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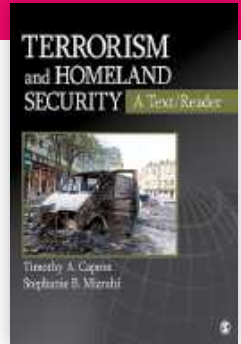
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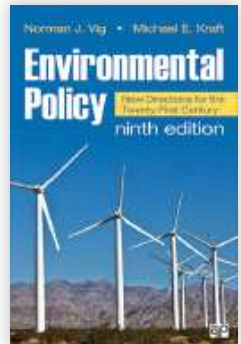
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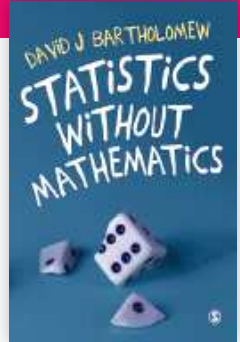
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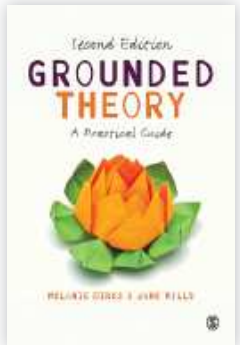
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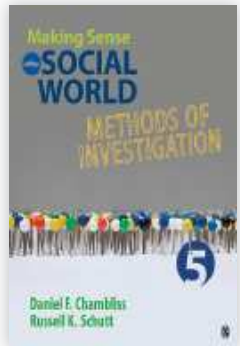
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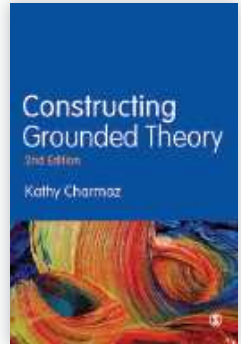
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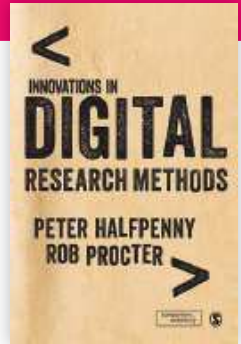
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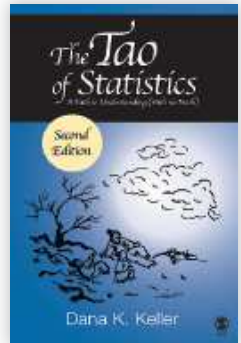
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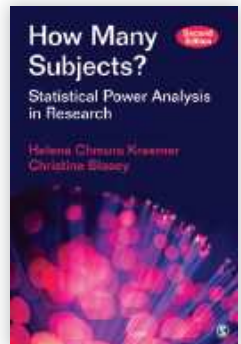
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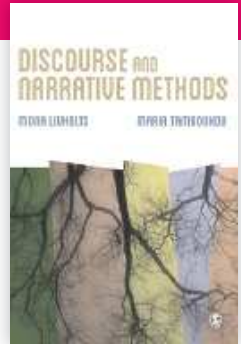
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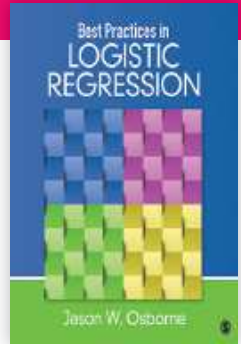
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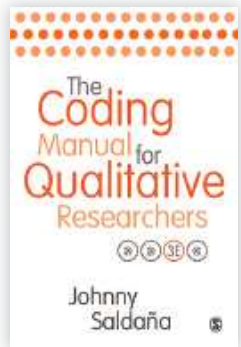
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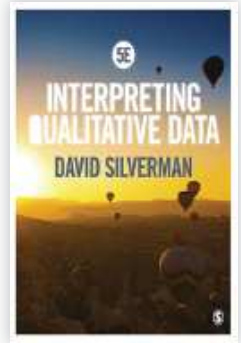
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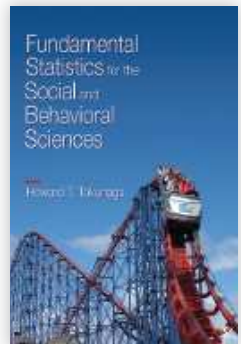
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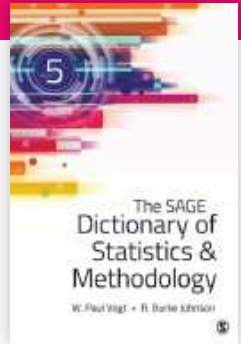
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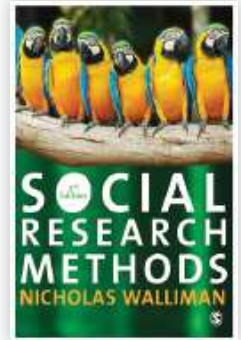
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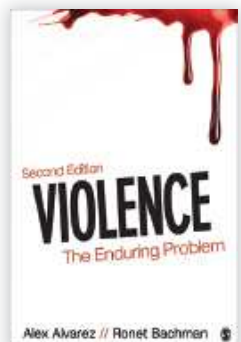
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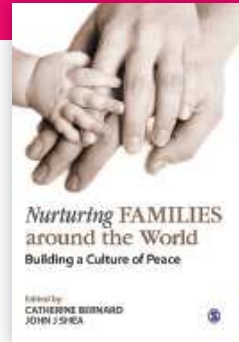
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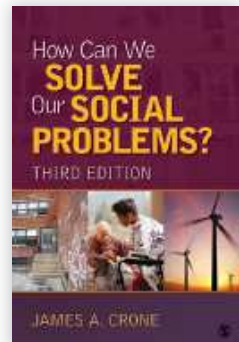
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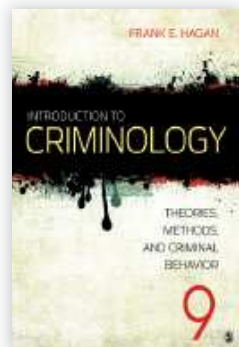
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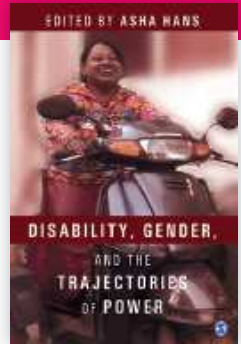
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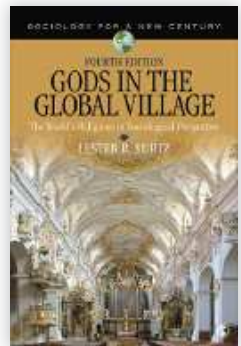
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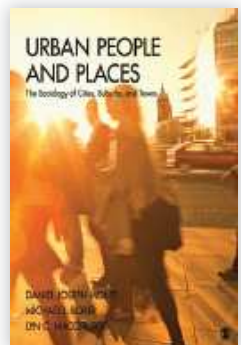
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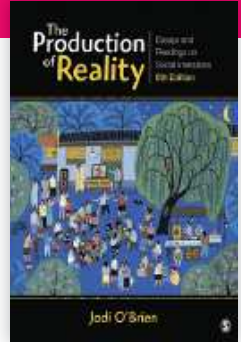
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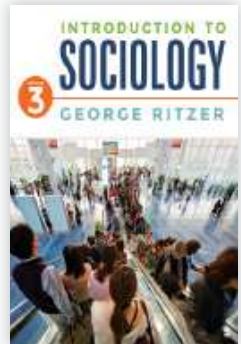
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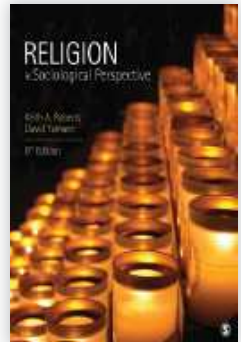
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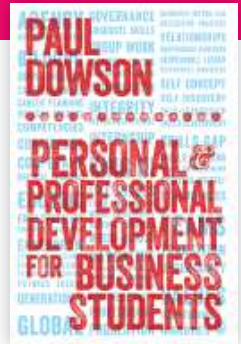
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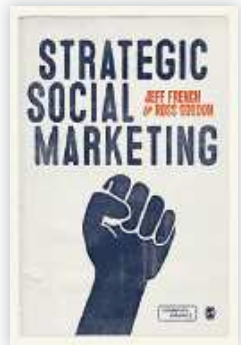
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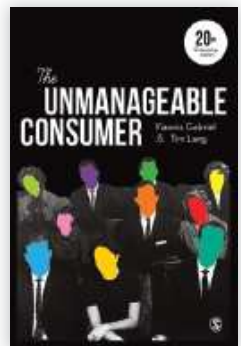
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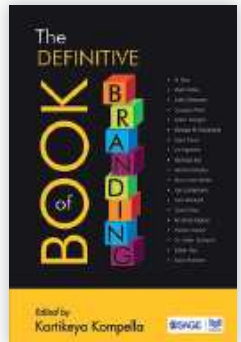


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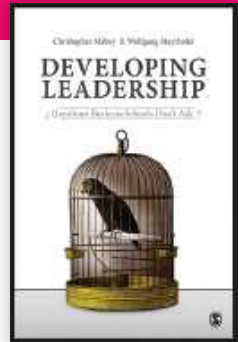
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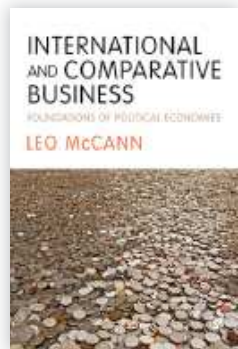
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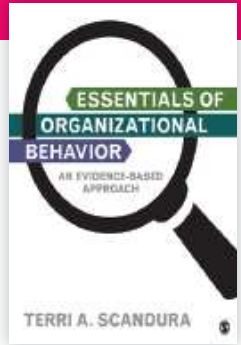
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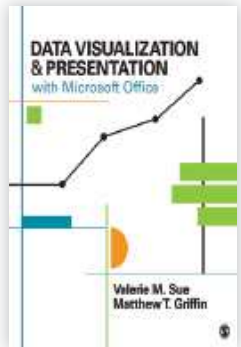
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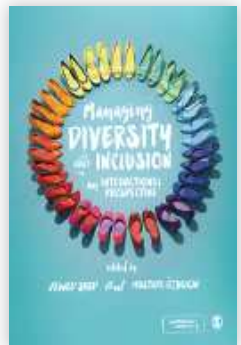
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